

Interested in Quality Improvement?

This custom built training day is an introduction to fundamental quality improvement skills and concepts. For those interested in leading a QI project, our funding model and program supports will be discussed.

Upcoming Training Dates

**Thursday, January 21 &
Friday, January 22
13:00 - 16:00**

**Thursday, February 18 &
Friday, February 19
13:00 - 16:00**

If your salaried/service contract permits, or if you are a FFS physician your time for participating at the event will be recognized through sessional funding at up to 6 hours based on the following rates of \$158.97/hr for RCPSC specialists and non-RCPSC specialists/GPs practicing at VCH or PHC.

No registration fee.

To register: <https://forms.gle/5MTzhRwM6GicXwGE8>

The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and has been approved by UBC CPD for up to 6.5 MOC Section 1 Group Learning credits. This program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 6.5 Mainpro+ Group Learning credits. Each physician should claim only those credits accrued through participation in the activity.

Accredited by UBC CPD



CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

TOPICS	LEARNING OBJECTIVES
<p>Physician-led QI Overview</p> <ul style="list-style-type: none"> • Overview of PLQI Initiative 	<p>Knowledge:</p> <ul style="list-style-type: none"> • PLQI and opportunities going forward
<p>Introduction to QI in health care</p> <ul style="list-style-type: none"> • Quality in healthcare 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Describe the dimensions of quality in health care. • Define quality improvement in health care. • Distinguish between Quality Improvement, Quality Assurance and Research. <p>Application:</p> <ul style="list-style-type: none"> • Apply dimensions of quality to QI idea.
<p>Intro to Model for Improvement</p> <ul style="list-style-type: none"> • What are we trying to accomplish • What changes can we make that will result in improvement • How will we know a change is an improvement • Plan, Do, Study, Analyze (PDSA) cycles 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Describe the Model for Improvement and state the three questions. • Explain PDSA cycles. <p>Application:</p> <ul style="list-style-type: none"> • State the problem and compose an aim statement
<p>Data Measures</p> <ul style="list-style-type: none"> • Purpose of measuring data • 3 types of measures • Data collection plan 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Importance of collecting data over time • Define key types of measures • Understand relation between: Aims and measures <p>Application:</p> <ul style="list-style-type: none"> • Complete measurement exercise
<p>Understand the system</p> <ul style="list-style-type: none"> • Systems thinking • Complex adaptive systems • Team Communication 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Define a complex adaptive system. • Understanding the role of culture in QI • The importance of teams in QI
<p>Ideas for Change</p> <ul style="list-style-type: none"> • Define change idea • Test changes 	<p>Knowledge:</p> <ul style="list-style-type: none"> • Recognize opportunities for improvement <p>Application:</p> <ul style="list-style-type: none"> • Generate creative ideas for change • Understand each component of the PDSA cycle