

## Interested in Quality Improvement?

Physician Led Quality Improvement (PLQI) Intermediate Training (formerly known as "1 day training") is a two half-day custom built training introduction to fundamental quality improvement (QI) skills and concepts. For those interested in leading a QI project, our funding model, and program supports will be discussed.

### Upcoming Training Dates

**Thursday Nov 25 &  
Friday Nov 26, 2021  
12:30 - 16:00**

**Thursday Jan 20 &  
Friday Jan 21, 2022  
12:30 - 16:00**

If your salaried/service contract permits, or if you are a FFS physician your time for participating at the event will be recognized through sessional funding at up to 7 hours based on the following rates of \$158.97/hr for RCPSC specialists and non-RCPSC specialists/GPs practicing at VCH or PHC.

**No registration fee.**

To register: <https://forms.gle/5MTzhRwM6GicXwGE8>

The University of British Columbia Division of Continuing Professional Development (UBCCPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and has been approved by UBC CPD for up to **5 MOC Section 1** Group Learning credits. This program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to **5 Mainpro+ Group** Learning credits. Each physician should claim only those credits accrued through participation in the activity.

**Accredited by UBC CPD**



CONTINUING PROFESSIONAL DEVELOPMENT  
FACULTY OF MEDICINE

TOPICS	LEARNING OBJECTIVES
<b>Physician-led QI Overview</b>	<ul style="list-style-type: none"> <li>- Identify PLQI opportunities going forward.</li> </ul>
<b>Introduction to QI in Health Care</b>	<ul style="list-style-type: none"> <li>- Describe the dimensions of quality in health care.</li> <li>- Define quality improvement in health care.</li> <li>- Distinguish between Quality Improvement vs Quality Assurance vs Research.</li> <li>- Introduction to BC Health Quality Matrix. ✓ <i>Apply dimensions of quality to QI idea.</i></li> </ul>
<b>Intro to Model for Improvement</b>	<ul style="list-style-type: none"> <li>- Describe the Model for Improvement.</li> <li>- Explain the steps involved in a PDSA cycles. ✓ <i>Compose a problem and aim statement.</i></li> </ul>
<b>Data Measures</b>	<ul style="list-style-type: none"> <li>- Describe the importance of measurement in QI.</li> <li>- Define key types of data.</li> <li>- Differentiate measurement for QI and research.</li> <li>- Define the three types of QI measures.</li> <li>- Define a data collection plan.</li> <li>- Recognize ways to display data – Run chart and Pareto chart. ✓ <i>Define QI measure for your project.</i></li> </ul>
<b>Ideas for Change</b>	<ul style="list-style-type: none"> <li>- Recognize opportunities for improvement.</li> <li>- Identify and test change ideas.</li> <li>- Recognize the importance of ramping up iterative PDSA cycles. ✓ <i>Complete a fishbone diagram to generate change ideas.</i></li> </ul>
<b>Understand the System</b>	<ul style="list-style-type: none"> <li>- Define a complex adaptive system.</li> <li>- Describe the role of culture in QI.</li> <li>- Describe the importance of teams in QI.</li> <li>- Recognize the importance of incorporating patient and public voice in QI.</li> </ul>